

# K-12 Disadvantaged Pupil Impact Aid Plan

Cambridge City

District IRN: 043695

Schools Dan Coffman

Contact Email:

Fiscal Year: 24/25

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## 1. Describe use of funds.

Funds will be used in a manner that is in compliance with guidance provided by the Ohio Department of Education and Workforce.  
<https://education.ohio.gov/getattachment/Topics/Student-Supports/Supporting-Student-Wellness/FY23-Guidance-for-Reporting-DPIA-SWSF-UPDATED.pdf.aspx?lang=en-US>

## 2. Name and describe coordination with community partners.

East Central Ohio Educational Service Center and Cambridge Guernsey County Health Department

### Community Partner(s)

- Board of Alcohol, Drug and Mental Health Services
- Educational Service Center
- County Board of Developmental Disabilities
- Community Based Mental Health Treatment Provider Board of Health of City or General Health District
- County Department of Job and Family Services
- Nonprofit Organization with Experience Serving Children
- Public Hospital Agency



o FOR DISADVANTAGED Pupil Impact Aid, name at least one community partner. A list of community partners is available on the [Student Wellness and Success Funds and Disadvantaged Pupil Impact Aid webpage](#). Include details about coordinating with the partner in connection with the use of funds

East Central Ohio Educational Service Center

**3. Describe anticipated impact of utilization of funds.**

o Describe how the use of funds will impact students. Include how many students may be directly or indirectly impacted and how impact will be measured. Consider including goals or objectives of the services created or expanded with these funds.

In total all students served K-12 grade will be impacted by the DPIA implementation plan. At this time this is approximately 1975 students. The following positions will be created and/or maintained to provide services that align with the allowable use guidance provided by ODEW. Dean of Student at Cambridge Primary and Intermediate school, Truancy officer for Cambridge Middle and High School, School Counselor (guidance) at Cambridge High, Middle and Primary school, Academic support specialist at Cambridge High School, Tutor service at Cambridge High School, Academic credit recovery intervention specialist at Cambridge High School, English Language Learner services district wide, You science career readiness assessment for Cambridge Middle and High School, Curriculum services license, residential court placement for students requiring services and a School Resource Officer.

For more information and guidance on completing this document please visit [Student Wellness and Success Funds and Disadvantaged Pupil Impact Aid](#)

**Examine, Reflect, Adjust**

Were the intended outcomes reached? Were strategies implemented as designed? Identify next steps.

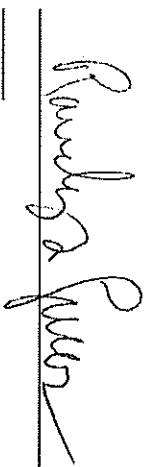
Annually the district will evaluate the needs of the district and adjust its plan accordingly to continue to meet the needs of the students in each of the areas of allowable uses for DPIA funds.



School District Superintendent Signature:

Date:

3/27/24



Community Partner Representative Signature:

Date:

3/26/2024

